



## WEEKLY ANNOUNCEMENTS



Spring 2023-Issue 100



Dear Families,

We've had a fabulous end of the week - **Year Two have delighted us with their poetry and beautiful singing in their Easter Celebration at St. Francis.** Thankyou to Reverend Richard for supporting the service with his retelling of the Easter Story by Alexa Tewkesbury. Listen along to a different retelling of the Easter Story further down the newsletter.

This morning we had our **Reception and KS1 Easter Hat Parades and then this afternoon, it was the turn of Years 3,4,5 and 6!** (As I'm writing this before any of this has actually taken place, I won't try to predict any of the finer details- but I'm confident that all will have gone well!) Hopefully we can include more information and some photos in next week's newsletter- the last one of the term!

**This week our George Hall was the venue for the Year 2&3 Disco and then the Year 4,5 & 6 event.** Both were extremely well attended- the children took full advantage of the Tuck Shop and thoroughly enjoyed singing and dancing along to the tunes provided by Mirror Image Disco DJ 'Joe'!

We need to say **a huge thankyou to the PTA and all the parent volunteers who helped out at the discos this week and last week-** we certainly couldn't put on events like these without the support of the PTA and all the additional parents who make 'fun things happen at school'! The great thing is that in doing so, you are raising money that goes straight back into enhancing our children's personal development through further events, experiences and improved spaces. Thankyou all... and thank you to our children for being so brilliant - you make it a pleasure to run events like these for you.

**Throughout the term we have been referring back to your responses from the Parent Survey** we carried out at the start of term - listening to your views, the views of our staff and of course the most important views of our children can only help to improve the educational experience we provide. Please continue to get in touch and give us feedback by contacting me via the Head@ email address.

### DATES FOR DIARIES

Thu 30 Mar	Full Governing Board
Fri 31 Mar	Guitar & Ukulele Concert
Fri 31 Mar	<i>Pupils Breakup for end of term</i>
Tue 18 April	<i>Pupils Return to School for Summer Term 1</i>

**As well as being outward facing and listening to the views of our BVP family, we are always looking at ourselves, our approaches and systems to ensure they are aligned to our school values and have the best interests of our children at the heart.** You will already be aware of the tweaks to how we are supporting good attendance- the new policy should be available for you to read in full at the start of the Summer Term. Next week you will receive the first of our half termly attendance updates. These will give you an attendance percentage and the number of 'lates' from September until today. The bandings we are using are in line with DfE guidance - the update letter gives you more information about this.

**A slight change for parents of children in Reception and KS1** is that after Easter, the end of the day will be 3:20pm (the same as KS2). Please don't worry if you have children in both Key Stages... we won't expect you to be on both playgrounds at the same time! Just collect children in the order that is most convenient to you.

Have a good weekend everyone (don't forget to change your clocks!) - we're looking forward to seeing you all bright and early on Monday!

Mrs Amy Cooper  
Head Teacher

*Safeguarding and promoting the welfare of children is the responsibility of everyone in our school and at all times we consider what is in our children's best interests. We work to ensure our children are safe and cared for and by doing this we are protecting their health and development and preventing them from harm. If we are worried, we will raise concerns, share information, and take prompt action with the aim of ensuring families receive the right help at the right time.*

## **Women's Symposium**

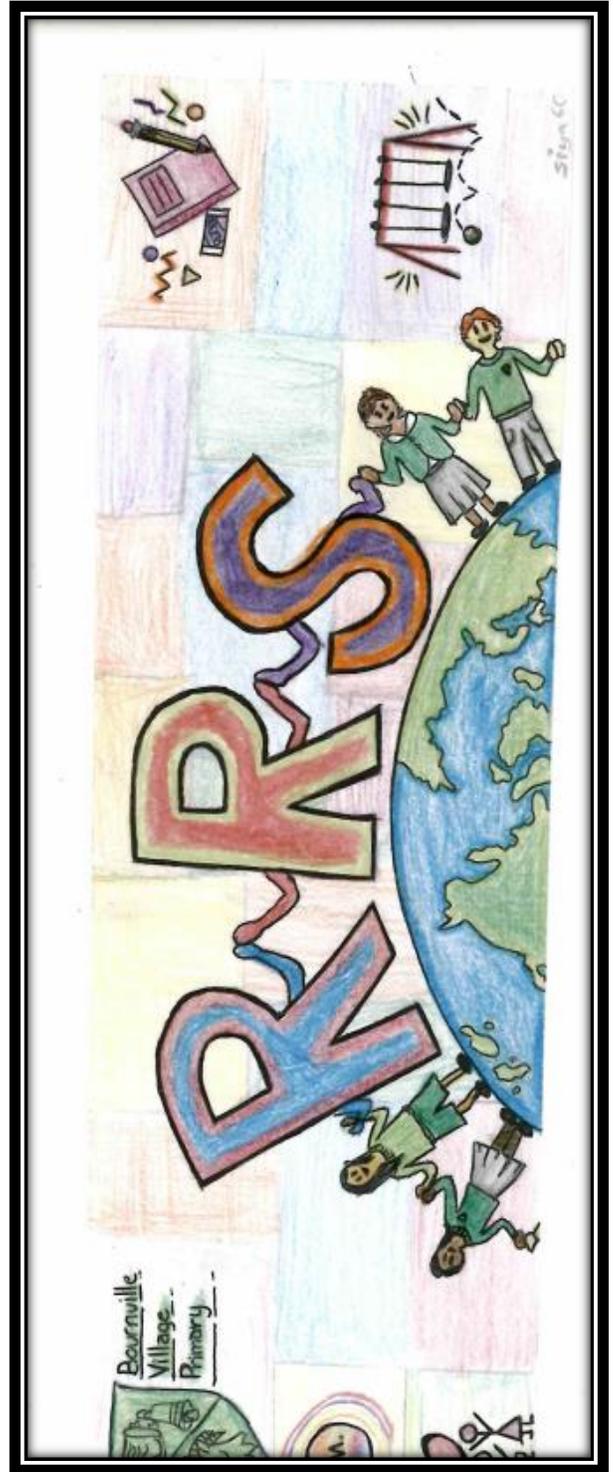
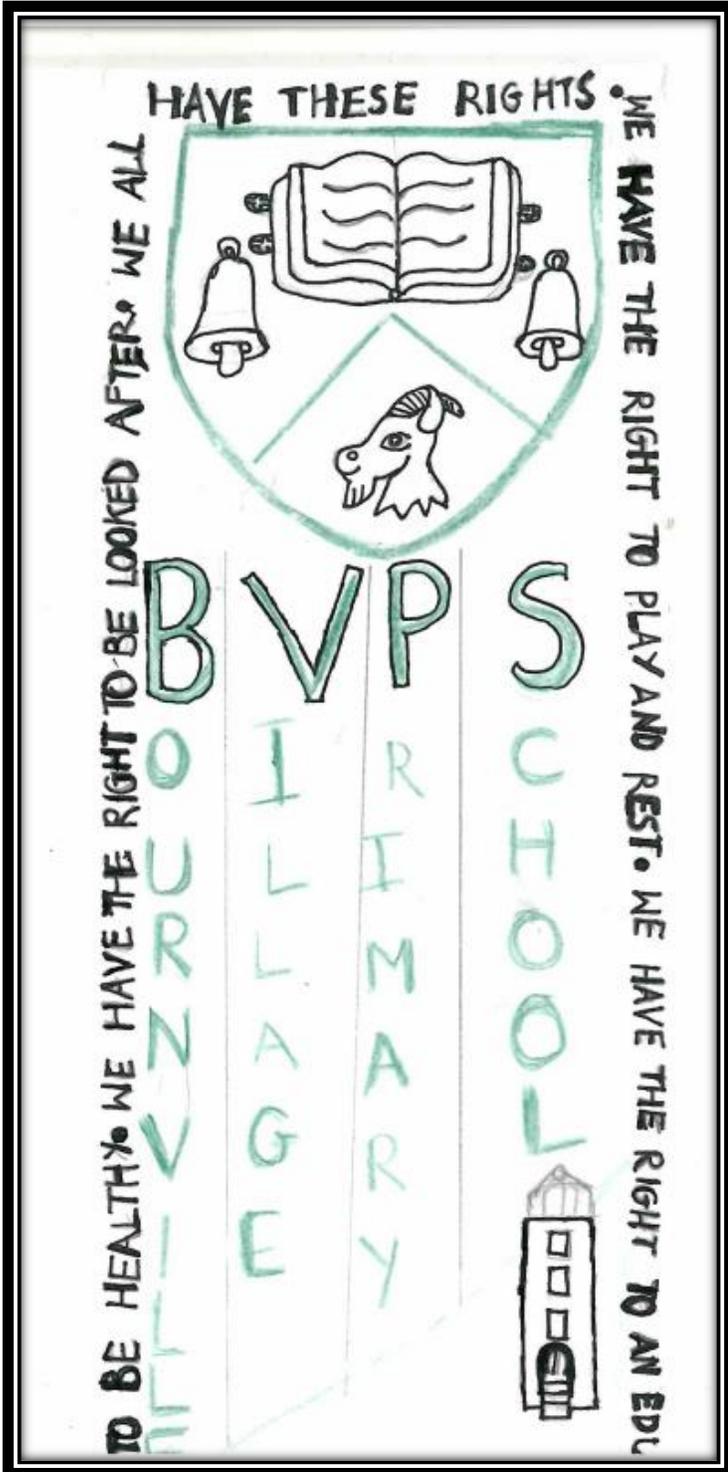
Last week we were delighted to host the team from Selly Manor and guest speakers. The evening went well, and we received the following message from Selly Manor:

*"Just wanted to send you a big thank you for hosting last night's Women's Symposium. We had a great turnout and wonderful feedback. It was really special for the audience to see the frescoes which were being discussed, up close. A lot of people enjoyed walking around the hall at the end of the evening to look in more detail."*



The Rights Respecting Child

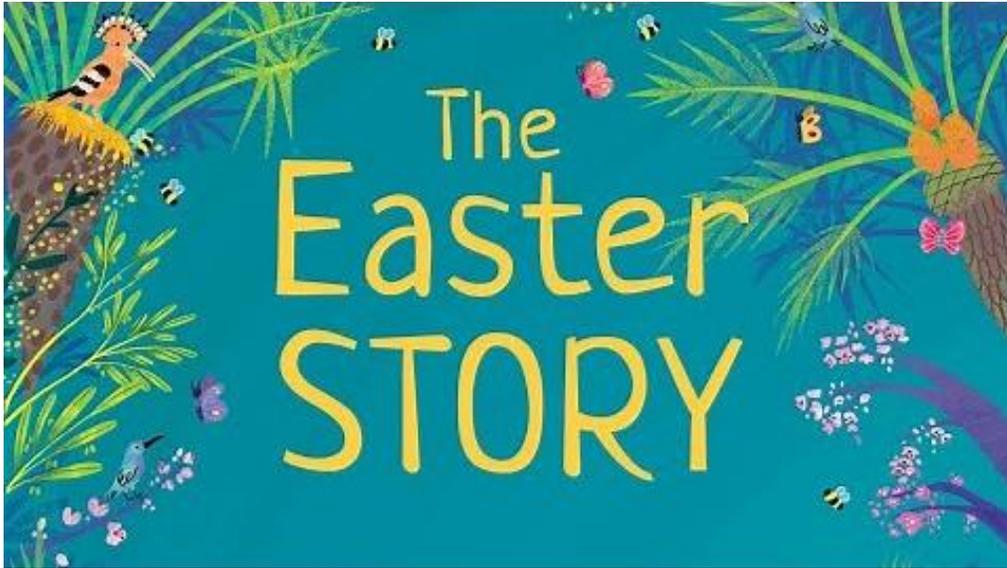
The Rights Respecting School Steering group came up with the brilliant idea of giving every child in school a bookmark. They finally whittled all of the fantastic designs down to two. One for EYFS and KS1 and one for KS2. Thank you, Siya and Aman, for your design.



## **CONGRATULATIONS!**

A huge well done to Esme as she placed Second in the whole of the UK after qualifying in first position in the two qualifying rounds at the British Schools Gymnastics Association National Final!





Listen along to this retelling of the Easter Story by J John - it is a simply told, easy to understand retelling of the Good News of Easter

Click the link to listen now [The Easter Story](#)



Five ways to  
**wellbeing**

Have a look at this week's video **BE ACTIVE** with those around you - introducing the Five Ways to Wellbeing.

<https://www.youtube.com/watch?v=rDtExUeLAzY>

More videos will be posted over the next few weeks.

## Music News

Today, thirty Y4 children attended the Ex Cathedra Singing Playgrounds workshop to be trained as our school playground song leaders. This exciting project will be rolled out slowly over next term and into the next academic year. Working in groups, our song leaders will teach our younger children a variety of playground songs. More updates to follow.

Next week sees our percussion ensemble play at the Royal Birmingham Conservatoire and our rescheduled Guitar and Ukulele Concert take place on Friday 31st March. We can't wait to hear our talented musicians.

**There will be no Choir on Monday 27th March** - Choir will resume on Monday 24th April.

**Music Lessons in School** - The deadline for stopping instrument lessons has now passed. We will be asking parents early next term if they wish their child to continue learning an instrument in September. More details to follow.

If your child is interested in **starting an instrument** (Year 3 upwards) or joining the school choir (Year 4 upwards), please email Mrs Vaughan [music@bournvillevillageprimary.org.uk](mailto:music@bournvillevillageprimary.org.uk).

If your child is not in school on the day of their lesson but you feel they are well enough to receive an online lesson, **please email their instrument teacher the night before**. The teacher will then send a link on Microsoft teams.

Our instrumental teachers are happy for parents to contact them about their child's progress and emails can be found on the school website under *learning/curriculum/music*.

For music lesson payment queries please email [finance@bournvillevillageprimary.org.uk](mailto:finance@bournvillevillageprimary.org.uk) and for general music queries email [music@bournvillevillageprimary.org.uk](mailto:music@bournvillevillageprimary.org.uk)



By the time you are reading this, we should have drawn the Easter Cake Raffle. Thank you to the keen baker amongst the Parent Community who donated the cake. You know who you are, and we think you are amazing! If any other Parent or pupil want to donate something or do something for the community, we are always on the look out for Raffle prizes ... Particularly in the run up to the next PTA Quiz likely to be in July.



### REMINDER:

Don't forget it's the Easter Egg Hunt next Thursday. Early Bird Entry will be available on ParentPay next week and will also be available on the day. Spot the eggs around the school grounds after school on Thursday, solve the riddle and claim your prize.



### Talking to your child about online safety

Sometimes you might be worried about what your child's doing online or who they're speaking to, but not know how to talk to them about it. We've got advice to help.

[www.nspcc.org.uk](http://www.nspcc.org.uk)

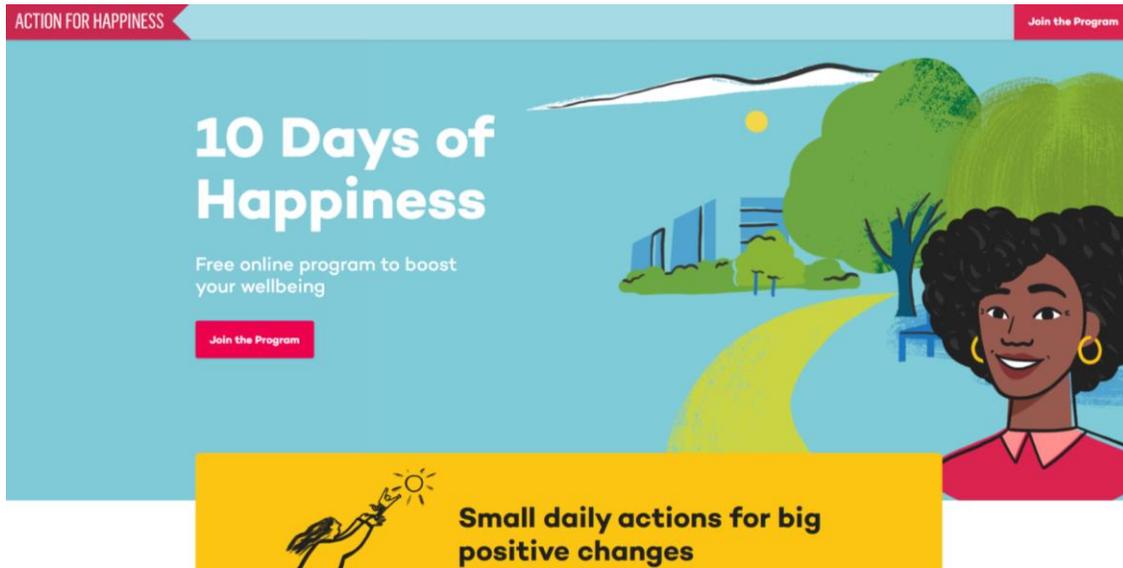
As part of the NSPCC's strategy to help keep children safe online, they have teamed up with Lego please click the link for more information about the Lego Build and Talk initiative. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

## LEGO® Build & Talk

A core part of the NSPCC's 10-year strategy is to ensure children are safe online. To help achieve this we've teamed up with the LEGO Group to help promote their fun, free [Build & Talk activities](#). The six 'adventures' help parents and caregivers talk with their children about key online safety topics through the joy of LEGO play.



Visit the [LEGO website](#)



We all want to look after our mental wellbeing, but this can be hard to do – especially in challenging times. This program helps you learn simple daily actions which are proven to give you a boost and help you feel happier.

The program is designed for challenging times, based on the latest research from positive psychology, neuroscience, and behavioural science. And it takes just a few minutes each day!

Learn how to be happier by visiting <https://10daysofhappiness.org/>

**Action for Happiness – Mindful March 2023**

**Mindful March 2023**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1. Set an intention to live with awareness and kindness	2. Notice three things you find beautiful in the outside world	3. Start today by appreciating your body and that you're alive	4. Notice how you speak to yourself and choose to use kind words	5. Bring to mind people you care about and send love to them	6. If you find yourself rushing, make an effort to slow down	7. Take three calm breaths at regular intervals during your day
8. Eat mindfully. Appreciate the taste, texture and smell of your food	9. Take a full breath in and out before you reply to others	10. Get outside and notice how the weather feels on your face	11. Stay fully present while drinking your cup of tea or coffee	12. Listen deeply to someone and really hear what they are saying	13. Pause to watch the sky or clouds for a few minutes today	14. Find ways to enjoy any chores or tasks that you do
15. Stop. Breathe. Notice. Repeat regularly	16. Get really absorbed with an interesting or creative activity	17. Look around and spot three things you find unusual or pleasant	18. Have a 'no plans' day and notice how that feels	19. Cultivate a feeling of loving-kindness towards others today	20. Focus on what makes you and others happy today <small>daysofhappiness.net</small>	21. Listen to a piece of music without doing anything else
22. Notice something that is going well, even if today feels difficult	23. Tune into your feelings, without judging or trying to change them	24. Appreciate your hands and all the things they enable you to do	25. Focus your attention on the good things you take for granted	26. Choose to spend less time looking at screens today	27. Appreciate nature around you, wherever you are	28. Notice when you're tired and take a break as soon as possible
29. Choose a different route today and see what you notice	30. Mentally scan your body and notice what it is feeling	31. Discover the joy in the simple things of life				

**ACTION FOR HAPPINESS** **Happier · Kinder · Together**



West Midlands Speech and Language Therapy Presents....

## Occupational Therapy Parent Workshop

### Supporting your child's motor skills and coordination

This workshop has been developed for parents of children and young people where their child has difficulties with motor coordination. The workshop aims are:

- To provide an overview of motor skills and coordination difficulties and how these may impact participation in day to day activities.
- To provide an overview of practical strategies to support your child at home, including teaching techniques.

**18th May at 1:30**

**This workshop will be held virtually via Microsoft TEAMS  
within your child's school.**

**Please contact your school SEN team to reserve your space!**

*(If you are unable to attend in school, a link can be sent to your email address for home access).*



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