

Knowledge Organiser Fitness Year 6

About this Unit

Regular participation in physical activities can significantly improve your mood. Exercise releases endorphins, which are natural chemicals in the body that create a feeling of wellbeing. Exercise can also reduce stress and anxiety, improve sleep and give you more energy.

Physical fitness includes different components including agility, balance, co-ordination, speed, stamina and strength. The wonderful thing about fitness is that no matter where your fitness levels are, you can always make improvements with practise.

These are the tests you will use to measure each component of fitness.

- Agilitu: T-test
- Balance: stork test
- Co-ordination: skipping
- Speed: 30m sprint
- Stamina: 4m run
- Strenath: calf raises



Keu Vocabularu

abdominals: muscles in the stomach

agility: the ability to change direction quickly analyse: examine in order to understand

calves: a muscle in the bottom back of lea

co-ordination: moving two or more body parts at the same time

consistent: to repeat something in the same way

drive: a forceful and controlled movement to help move you

forward

enaaae: to activate

measure: to mark a distance motivate: to encourage persevere: to continue trying

power: speed and strength combined quadriceps: the muscles in the thighs

record: to make note of

rhythm: a strong, regular repeated pattern of movement

stable: to be balanced

Agility:

Agility requires speed, strength, good balance and co-ordination.

Speed:

Speed can be improved by training. Different distances require different speeds.

Balance:

Apply force to maintain control and balance.

Co-ordination:

Co-ordination also requires good balance.

Strength:

You can build up strength by practicing in your own time.

Stamina:

Different exercises can develop stamina which can be improved by training over time.

Ladder Knowledge

- aailitu
- balance
- co-ordination
- speed
- stamina
- strength

This unit will also help you to develop other important skills. support and encourage others, collaboration

Emotional perseverance, determination

observation, analysis, comprehension

Identify your areas of strength and your areas for development. Then, think of set your plan to make improvements to that element of fitness. Retest yourself after a period of practice and make sure to notice how you feel. How challenging you find an activity is also a mark of level.



- Focus on uour own results without
- Work within your own capabilities.
- All actions need to be performed with control.

comparing them with others.

If you enjoy this unit why not see if there is an athletics club in



uour local area.

How will this unit help your body?

agility, balance, co-ordination, speed, stamina, strength

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Red or black?

What you need: A pack of cards.



- · One player guesses whether the first card will be red
- · If they are correct they get to guess if the next card will be higher or lower than the first.
- · If they are correct they get to guess if the next card will be a number in between the first two cards or a number outside of the first two cards.
- · If they are correct they win one hand.
- · If they are wrong at any stage they complete 10 x of an exercise of their choice and the game begins
- · The game ends when the player has won 10 x hands.

Red or black / higher or lower / in or out?

watch the skills videos for this unit.



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